

Newsletter

Newsletter Date: 12 April 2024



We are resilient We are responsible We are caring We are confident We are inspired We are aspirational

Co-Headteachers' Message:

Dear Parents/Carers

Welcome back to the Summer Term. It's been such a busy week already!

Thank you to everyone that took part in the House Art Competition. We had some fantastic entries this year. **Sapphire** were the house winners with **Peyton** winning overall. Congratulations also to **Ophelia, Bonnie-May, Ivy & Annabel** whose art work was highly commended.

Clive and Rachel Harrison from *Grand Master Clive Harrisons Family Tae Kwon Do* came in to assembly on Wednesday. They will be offering an after school club on a Wednesday from 24 April. If you would like your child to attend, please ask them to come to the office for a letter.

Kind Regards
Mrs Budd & Ms Evans



RSHE



In assembly this week we discussed the 'ingredients' needed to make a good friend. Over the next few weeks the children will explore more about friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss.



Year group learning objectives include the following:

Year 3 - Know why choices might affect the family, friendships and people around the world who they don't know

Year 4 - Know ways that might help them manage their feelings when missing a special person or animal.



Year 5 - Know that there are different types of friendships and the feelings associated with them as well as know strategies to manage their feelings and the pressures they may face to use technology in ways that may be risky or cause harm to themselves or others.

Year 6 - Know some situations when they may need to stand up for themselves and their friends in real or online situations.



AFFIRMATION CARDS: Understanding and managing emotions is important for development and wellbeing in children. We recognise that children learn better and are happier in school if their emotional needs are also addressed. Emotional Literacy is about children having self-awareness and recognition of their own feelings and knowing how to manage them. Being able to recognise and adapt to the feelings of other people, whilst at the same time, learning how to manage and express their own emotions effectively.

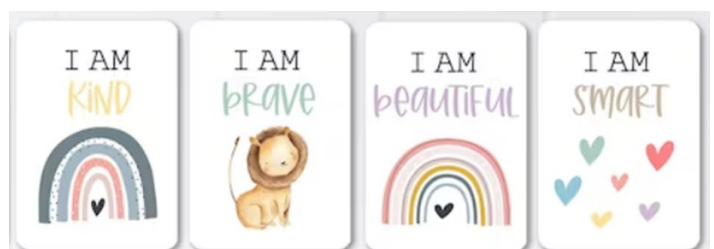
One way you can support your child(ren) in managing their emotions is with the use of positive affirmations. Positive affirmations cards are statements designed to encourage positive thinking and self-confidence. In just one short, thought-provoking sentence you can challenge unhelpful thoughts or feelings of doubt that creep in and cloud your child's perspective, replacing them with feelings of confidence and calm.

Here is a link to free printable affirmation cards

<https://www.kidshappyapps.com/how-to-use-affirmations-cards/>

This link also helps explain the best way to use affirmation cards and provides a variety of affirmations that you can choose to use.

If you feel your child(ren) needs further emotional wellbeing support, please contact Anna Carey



Together We Learn and Grow

Commendations: Congratulations to our Golden Book Award winners. Congratulations also to Willow class who won this week's attendance with 99.5%



Word of the Week

contemplate verb

Definition: look thoughtfully for a long time at something; to think about something carefully

Examples:
 He *contemplated* his image in the mirrors.
 It's at times like these when I sit, *contemplate* and plot.

Synonyms: examine, observe, consider, ponder, plan

In School this week:

Birch Class have been studying the work of Antonio Gaudi. We have looked at his inspiring architectural designs using his famous trencadis mosaic style. It is a technique that consists of joining together broken pieces of tiles. He was inspired by nature, which can be seen in his many of his designs.



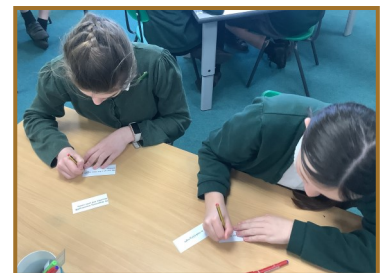
Year 4 have been building a car chassis in DT, ready to make a slingshot car this term.



Year 3 have had a sporty week with athletics & swimming!



In Science, **Year 5** have been learning about reversible and irreversible changes.



In English, **Sycamore class** have been securing their understanding of the various categories of determiners.

Reading Challenge: Congratulations to pupils in Ash, Oak, Birch & Sycamore class this week who all came **1st with 100% of pupils** reading at least 4 times each week.

2nd - Elm 90% **3rd** - Willow 85% **4th** - Beech 84%

Please can you support us in encouraging your child to read at least 4 times per week & ensure that they bring their signed Reading Records into school. Thank you.



Term Dates:

Term Five: Mon 8 April - Fri 24 May

Term Six: Mon 3 Jun - Mon 22 July

INSET DAYS - children do not attend school

Friday 24 May

Monday 22 July

BANK HOLIDAYS - children do not attend school

Monday 6 May

Dates for your Diary:

Wednesday 17 April - Year 4 Trip to Robinswood Country Park

Friday 26 April - Just One Tree Day (*Further info to follow*)

Tuesday 21 May - Sports Day (Reserve Thursday 23 May)

Monday 15 July - Year 6 Leavers Abbey Service at 1.30pm

House Points: Congratulations!

Which house is in the lead so far this term?

1st place - Emerald
 2nd place - Ruby
 3rd place - Sapphire



Which house is in the lead so far overall?

1st place - Ruby
 2nd place - Emerald
 3rd place - Sapphire





Special Jet Age Anniversary Event



SATURDAY 27TH APRIL 2024

April marks the 83rd anniversary of the first flight of Sir Frank Whittle's revolutionary jet engine in a Gloster E28/39 at the Gloster Aircraft Company airfield, Brockworth, in 1941.

On Saturday 27th April in the Community Learning Space we will mark the occasion with a series of special talks to allow visitors to learn about jet powered aviation and hear pilots' stories.

The Talks:

1030 – 1115 - Introduction by Jet Age Museum Patron, Ian Whittle (RAF Meteor and Boeing 747 pilot).
The Dawn of the Jet Age -
The Whittle Jet is Airborne.

1130 – 1215 –
Gp Capt Laurie Hilditch
(RAF Phantom and Test pilot) –
Part 1: Fast Jet Test Pilot -
The Boscombe Years.



1330 – 1415 –
Gp Capt Laurie Hilditch –
Part 2: Fast Jet Fighter Pilot -
The Mighty Toom!

1430 – 1515 - Capt John Tye
– Flying Concorde.

We will be joined by several other jet pilots who will be invited to take part in Q&A sessions and there will be jet related table displays including an opportunity to purchase John Tye's new book - Life of a Concorde Pilot.

*Please support the event if you can.
It promises to be an interesting day.*

Plus all the normal attractions of Jet Age Museum

Museum open 10am- 4pm

No Admission Charge

but all donations welcome to our all volunteer museum

Meteor Business Park, Cheltenham Road East, Glos GL2 9QL

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

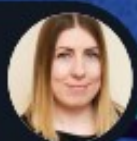
There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *Technik* and *Wired*, among others.



The National College